"Supranational professional standards as the basis for a national vocational training of Customs officials: how to implement a PICARD professional standard in the national education systems?"

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Today a comprehensive Customs professional qualifications and the current models of professional standards are under development. And we are facing the need to reach agreement on such concepts as "professional standard" and "educational standards" at both the national and international (supranational) level.
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<th><strong>THE EDUCATIONAL STANDARD</strong></th>
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<td>The educational standard is the national regulatory document which defines a set of requirements to the results of the development of the educational program, its structure and conditions of its implementation.</td>
<td>The professional standard is a document revealing in terms of the labor market (ie, associations of employers (and / or professional associations)) the content of professional activities within a particular economic activity, as well as the requirements for the qualification of employees.</td>
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To ensure the connection between professional, educational standards and educational programs at all levels of professional education it is required to develop recommendations for policymakers and national educational institutions, containing a detailed sequence of actions on the broadcast requirements of employers in blocks of educational documents.

For this it is necessary to develop three additional blocks to the model of supranational professional standard in the field of customs:

• The accreditation system
• The system of quality assessment.
• Systems to attract students and employers to assess the quality of vocational education.
Educational standards are different from the professional standards of the following:

1) An area of Regulation (What is regulated?):

Professional standards - the requirements for the qualifications, competencies. Educational standards - defines the structure and arrangement of the educational process.

2) Subjects of regulation (Who is developing the standards?):

For professional standards it is the community of professionals in this type of activity. For Educational standards it depends and in different countries it is happening in different ways. For example, in Russia it is a responsibility of the Ministry of Education, teaching unions. What is important is that the results of education should be oriented to the requirements of national professional standards, and they, in turn, to follow the demands of supranational professional standards.

3) Internal structure:

The professional standards define functions, activities, products, technology, and determine what knowledge, skills and competences a professional should possess. Also, the PS show how many levels of qualification there are. The educational standards are listing exactly what competencies should be formed by the graduate, which educational facilities must develop each competence, the proportion of the free and the variable part.

4) On the basis of each type of standard there are different institutions are being developed.

On the basis of professional standards - certification of qualifications.
On the basis of educational standards - credit student record system, the accreditation of educational programs.
In Russia for Methodological support for the development of professional standards the following documents were produced:

• Levels of qualifications for the preparation of professional standards;
• Guidelines for the development of professional standards;
• The layout of the professional standard.
It would be efficient, using a supranational standard PICARD, to create on its basis agreed with him a national professional standard, and after that to review the national education standard.

This would allow us build a single logic training in accordance with the requirements of the modern organization of the customs administration.